

"Linear Algebra" - Systems of Linear Equations

$$\begin{cases} 3x - 7y = 6 \\ 2x + y = 7 \end{cases}$$

An ordered pair (x, y) is a solution to this system if it simultaneously satisfies both equations.

Solution Techniques: (1) Graph (intersection)
(2) Substitution

The theory of Linear Algebra is based on the process of solving systems via elimination. (3) Elimination

$$\begin{cases} 3x - 7y = 6 \\ 2x + y = 7 \end{cases}$$

We use "elementary operations":

- ① add one equation to another.
- ② multiply an equation by a non-zero constant
- ③ swap equations

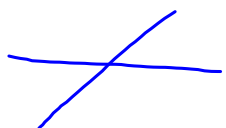
$$\begin{cases} 3x - 7y = 6 \\ 2x + y = 7 \end{cases} \xrightarrow[\text{(prop 2)}]{\text{eq 2} \cdot 7} \begin{cases} 3x - 7y = 6 \\ 14x + 7y = 49 \end{cases} \xrightarrow{\text{eq 1} + \text{eq 2}}$$

$$\begin{cases} 17x + 0y = 55 \\ 14x + 7y = 49 \end{cases} \Rightarrow x = \frac{55}{17}$$

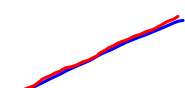
and $y = 7 - 2\left(\frac{55}{17}\right) = \frac{9}{17}$

$\therefore \left(\frac{55}{17}, \frac{9}{17}\right)$ is a solution.

Possibilities (for linear systems):

 ← two lines cross once...
(one soln)

 ← do not cross
(no soln)

 ← coincident lines
(infinitely many soln)

$$\begin{cases} 2x + 6y = 4 \\ 3x + 9y = 7 \end{cases} \xrightarrow{\text{eq1} \cdot \frac{1}{2}} \begin{cases} x + 3y = 2 \\ 3x + 9y = 7 \end{cases} \xrightarrow{\text{eq2} \cdot \frac{1}{3}}$$

$$\begin{cases} x + 3y = 2 \\ x + 3y = \frac{7}{3} \end{cases} \xrightarrow{+ (-1 \text{eq1})} \begin{cases} x + 3y = 2 \\ 0x + 0y = \frac{1}{3} \end{cases}$$

algebraically: (no solution)

0 variables = non-zero #

geometrically: parallel lines

(we say the system is "inconsistent.")

$$\begin{cases} 2x + 6y = 4 \\ 3x + 9y = 6 \end{cases} \xrightarrow{\text{eg } 2 - \frac{3}{2} = 6} \begin{cases} 2x + 6y = 4 \\ 0x + 0y = 0 \end{cases}$$

$$\Rightarrow \begin{cases} y = \frac{4-2x}{6} \\ y = \frac{6-3x}{9} \end{cases}$$

$$0 \cdot \text{variables} = 0$$

algebraically: any (all) ordered pairs would work (infinitely many solutions) (as long as they still satisfy the equation $2x + 6y = 4$).

geometrically: same (coincident) lines.

In cases where we have infinitely many sols, we often "parameterize" in terms of some other independent variable.

Since $2x + 6y = 4$, let $y = t$.

$$\text{then } x = \frac{4-6t}{2}$$

$$\text{i.e. } (x, y) = (2-3t, t)$$

leading variable ... "pivot"

$$\begin{cases} \textcircled{1} \quad \textcircled{x} + 2y + z = 4 \\ \textcircled{2} \quad 3x + 8y + 7z = 20 \quad -3\text{eq1} \\ \textcircled{3} \quad 2x + \textcircled{7}y + 9z = 23 \quad -2\text{eq1} \end{cases}$$

"Gaussian Elimination" goal is to obtain triangular form:

$$= \begin{cases} x + 2y + z = 4 \\ \text{"pivot"} \quad \textcircled{2y} + 4z = 8 \quad \cdot \frac{1}{2} \\ 3y + 7z = 15 \end{cases}$$

or "echelon form"

$$= \begin{cases} x + 2y + z = 4 \\ y + 2z = 4 \\ 3y + 7z = 15 \quad -3\text{eq2} \end{cases}$$

$$= \begin{cases} x + 2y + z = 4 \\ y + 2z = 4 \\ \text{"pivot"} \quad \textcircled{z} = 3 \end{cases}$$

→ now we "back-substitute"

$$z = 3;$$

$$y = 4 - 2z = 4 - 2(3) = -2;$$

$$x = 4 - 2(-2) - (3) = 5$$

One unique soln: $(x, y, z) = (5, -2, 3)$.

$$\begin{cases} 3x - 8y + 10z = 22 \\ x - 3y + 2z = 5 \\ 2x - 9y - 8z = -11 \end{cases}$$

goal: $\begin{matrix} - & - & - & = & - \\ & - & - & = & - \\ & & - & = & - \end{matrix}$

"upper triangular form"

$$= \begin{cases} x - 3y + 2z = 5 \\ \textcircled{1} 3x - 8y + 10z = 22 & -3e_1 \\ \textcircled{2} 2x - \textcircled{3}9y - 8z = -11 & -2e_1 \end{cases}$$

$$= \begin{cases} x - 3y + 2z = 5 \\ y + 4z = 7 \\ -3y - 12z = -21 & +3e_2 \end{cases}$$

$$= \begin{cases} x - 3y + 2z = 5 \\ y + 4z = 7 \\ 0 = 0 \rightarrow \text{infinitely many sols.} \end{cases}$$

Let $z = t$. Then $y = 7 - 4t$.

$$\begin{aligned} x &= 5 + 3y - 2z \\ &= 5 + 3(7 - 4t) - 2t \end{aligned}$$

$$= 26 - 14t$$

$$\boxed{\text{So } (x, y, z) = (26 - 14t, 7 - 4t, t)}$$

Possible intersections of planes:

Image from http://geomalgorithms.com/a05-_intersect-1.html

